



Phenomenology of Particle Physics II

Exercise Sheet 6

ETH

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In this exercise sheet, we will investigate the forward-backward asymmetry induced by the production of Z -bosons in the s -channel of e^+e^- -annihilation.

$$e^+e^- \rightarrow \gamma/Z \rightarrow \mu^+\mu^-, q\bar{q}$$

Exercise 9 [*Forward-backward asymmetry in $e^+e^- \rightarrow \mu^+\mu^-$*] Both electrons and muons are considered massless. The differential cross section in the center of mass frame can thus be written,

$$\frac{d\sigma}{d\Omega} = \frac{|\mathcal{M}|^2}{64\pi^2 s},$$

where $\mathcal{M} = \mathcal{M}_\gamma + \mathcal{M}_Z$.

- (i) Using the Feynman rules of the electroweak theory¹:

$$Z \text{ vertex } = -i \frac{g}{\cos \theta_W} \gamma_\mu \frac{1}{2} (c_V^f - c_A^f \gamma_5) \quad \mu \text{ vertex } = i \frac{-g^{\mu\nu} + p^\mu p^\nu / m_Z^2}{p^2 - m_Z^2 + i m_Z \Gamma_Z}.$$

Write down the amplitudes \mathcal{M}_γ and \mathcal{M}_Z , keeping track of the flavors.

- (ii) Use the Dirac equation to show that the term $p_\mu p_\nu / m_Z^2$ in the numerator of the Z -propagator vanishes leaving only $-g_{\mu\nu}$.
- (iii) Show that

$$P_R = \frac{\mathbb{1} + \gamma_5}{2}, \quad P_L = \frac{\mathbb{1} - \gamma_5}{2}.$$

are projectors, i.e. that,

$$P_L + P_R = \mathbb{1}, \quad P_i^2 = P_i, \quad P_L P_R = 0.$$

– please turn over –

¹The term $i m_Z \Gamma_Z$ in the propagator becomes important for $s \approx m_Z^2$.

- (iv) For both amplitudes reexpress γ_μ and $\frac{1}{2}(c_V^f - c_A^f \gamma_5)$, using P_R and P_L :

$$\frac{1}{2}(c_V^f - c_A^f \gamma_5) = c_R^f P_R + c_L^f P_L.$$

- (v) Split \mathcal{M} according to helicity configurations, to write it in the form,

$$\mathcal{M} = \frac{e^2}{s} \left[(1 + r c_R^\mu c_R^e) \mathcal{A}_{RR} + (1 + r c_R^\mu c_L^e) \mathcal{A}_{RL} + (1 + r c_L^\mu c_R^e) \mathcal{A}_{LR} + (1 + r c_L^\mu c_L^e) \mathcal{A}_{LL} \right],$$

with

$$\mathcal{A}_{ij} = (\bar{\mu}_i \gamma^\mu \mu_i)(\bar{e}_j \gamma_\mu e_j), \quad i, j = L, R,$$

and find $r = r(s)$.

- (vi) Argue why $|\mathcal{M}|^2$ is simply the sum of each summand squared.

- (vii) Using the fact that,

$$\begin{aligned} |\mathcal{A}_{RR}|^2 = |\mathcal{A}_{LL}|^2 &= s^2(1 + \cos \vartheta)^2 \\ |\mathcal{A}_{RL}|^2 = |\mathcal{A}_{LR}|^2 &= s^2(1 - \cos \vartheta)^2, \end{aligned}$$

average over the initial spin configurations and find A_0 and A_1 such that,

$$\frac{d\sigma}{d\Omega} = \frac{\alpha^2}{4s} [A_0(1 + \cos^2 \vartheta) + A_1 \cos \vartheta]. \quad (1)$$

- (viii) Plot the differential cross section in QED ($c_A^f = c_V^f = 0$) and in electroweak theory for $\sqrt{s} = 34 \text{ GeV}$ (PETRA) and for $\sqrt{s} = m_Z$ (LEP I) and comment.

- (ix) Defining the forward-backward asymmetry as,

$$A \equiv \frac{F - B}{F + B},$$

where,

$$F \equiv \int_0^1 d(\cos \vartheta) \frac{d\sigma}{d\Omega}, \quad B \equiv \int_{-1}^0 d(\cos \vartheta) \frac{d\sigma}{d\Omega},$$

show that,

$$A = \frac{3A_1}{8A_0}.$$

- (x) Explain why it is called forward-backward asymmetry.

Exercise 10 [*Forward-backward asymmetry in $e^+e^- \rightarrow q\bar{q}$*]

- (i) If we want to perform the same analysis for the quark production at an e^+e^- collider, what are the differences and the similarities.
- (ii) Using your previous result, repeat the points (viii)-(ix) in the case of up and down type quarks.
- (iii) If only the Z -boson exchange is considered (which is a reasonable approximation when $s \approx m_Z^2$) the asymmetry in $e^+e^- \rightarrow f\bar{f}$ can be factorized as,

$$A \propto k_e k_f, \quad k_f \equiv \frac{(c_L^f)^2 - (c_R^f)^2}{(c_L^f)^2 + (c_R^f)^2}.$$

Explain why the asymmetry discrepancy between theory and experiment observed by LEP in the b -sector (see [1], chapter 10) could be a hint for physics beyond the standard model.

Hint: Look at

$$\frac{1}{k_f} \frac{dk_f}{d(\sin^2 \theta_W)},$$

at $s = m_Z^2$ for $f = \mu^+$ and $f = b$.

References

- [1] <http://pdg.lbl.gov>

Informations relative to the exercises

Testat condition : 60% of the exercise sheets worked out and solve one exercise at the blackboard.

Exercises may be solved in groups of up to 3 people.

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